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LAKE FOREST
UNIVERSITY,

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ANNUAL REGISTER

—OF—

LAKE FOREST UNIVERSITY,

—FOR THE—

ACADEMICAL YEAR

1878=9.

—————♦♦————

COLLEGIATE DEPARTMENT,
PREPARATORY DEPARTMENT,
YOUNG LADIES' SEMINARY.

—————♦♦————

CHICAGO:

J. J. SPALDING & CO., PRINTERS, 158 CLARK STREET.

1879.

FOUNDED AND CONTROLLED
BY THE
Synod of Illinois North,
OF THE
PRESBYTERIAN CHURCH, U. S. A.,
FOR THE
Advancement of the Interests of the Church of Christ,
THROUGH
Christian Education.

Trustees of the University.

REV. J. MUNRO GIBSON, D. D., CHICAGO,
PRESIDENT OF THE BOARD.

HON. ROSWELL B. MASON,
VICE PRESIDENT OF THE BOARD.

SAMUEL D. WARD,
SECRETARY AND TREASURER.

REV. DANIEL S. GREGORY, D. D.,
PRESIDENT OF THE UNIVERSITY AND *ex-officio* MEMBER OF THE BOARD.

CLASS OF 1880.

HON. CYRUS H. McCORMICK, CHICAGO, ILL.

CLAUDIUS B. NELSON, HYDE PARK, ILL.

HENRY C. DURAND, LAKE FOREST, ILL.

HON. THOMAS A. GALT, STERLING, ILL.

REV. ABBOTT E. KITTREDGE, D. D., CHICAGO, ILL.

SAMUEL D. WARD, LAKE FOREST, ILL.

CLASS OF 1882.

HON. WILLIAM BROSS, CHICAGO, ILL.

HON. CHARLES B. FARWELL, LAKE FOREST, ILL.

HON. ROSWELL B. MASON, CHICAGO, ILL.

NATHANAEL S. BOUTON, CHICAGO, ILL.

SYLVESTER LIND, LAKE FOREST, ILL.

REV. J. MUNRO GIBSON, D. D., CHICAGO, ILL.

CLASS OF 1884.

HON. WILLIAM M. FERRY, GRAND HAVEN, MICH.

REV. ARTHUR MITCHELL, D. D., CHICAGO, ILL.

AMZI BENEDICT, LAKE FOREST, ILL.

WILLIAM P. McLAREN, MILWAUKEE, WIS.

REV. GIDEON P. NICHOLS, MILWAUKEE, WIS.

CHARLES L. CURRIER, CHICAGO, ILL.

CLASS OF 1886.

HON. BENJAMIN W. RAYMOND, CHICAGO, ILL.

HON. HOMER N. HIBBARD, HYDE PARK, ILL.

WILLIAM BLAIR, CHICAGO, ILL.

EZRA J. WARNER, LAKE FOREST, ILL.

CHARLES M. HENDERSON, CHICAGO, ILL.

JOHN JOHNSTON, MILWAUKEE, WIS.

REV. GLEN WOOD,
FINANCIAL SECRETARY.

Committees.

EXECUTIVE COMMITTEE OF THE BOARD.

REV. DANIEL S. GREGORY, D. D., CHAIRMAN.
HON. CHARLES B. FARWELL. CLAUDIUS B. NELSON.
HENRY C. DURAND. AMZI BENEDICT.
EZRA J. WARNER. SAMUEL D. WARD, SECRETARY.

VISITING COMMITTEE OF THE BOARD.

REV. ARTHUR MITCHELL, D. D., HON. WILLIAM BROSS,
CHICAGO. CHICAGO.
REV. J. B. STEWART, HON. HOMER N. HIBBARD,
MILWAUKEE. HYDE PARK.
JOHN JOHNSTON,
MILWAUKEE.

VISITING COMMITTEE OF THE SYNOD.

REV. D. S. JOHNSON, D. D., REV. D. G. BRADFORD,
HYDE PARK. PRINCETON.
REV. W. S. CURTIS, D. D., HON. THOS. A. GALT,
ROCKFORD. STERLING.
TUTHILL KING, Esq.,
CHICAGO.

Catalogue of the University.

The University Faculty.

REV. DANIEL S. GREGORY, D. D.,

PRESIDENT,

The Mental Sciences, English Literature, and Religion.

JOHN H. HEWITT, A. M.,

The Greek Language and Literature.

REV. ALEXANDER G. WILSON, A. M.,

The Latin Language and Literature, and Principal of Ferry Hall.

LA ROY F. GRIFFIN, A. M.,

The Natural Sciences and Astronomy.

EDWARD P. MORRIS, A. M.,

Mathematics.

J. ADOLPH SCHMITZ, A. M.,

The Modern Languages and Literature.

JOHN J. HALSEY, A. M.,

Rhetoric and English.

ALBERT R. SABIN, A. M.,

Principal of the Academy.

WILLIAM M. ABER, A. B.,

Instructor in Greek and History.

MISS HELEN M. STOWELL,

Instructor in Mathematics.

MISS M. EFFIE NEEF,

Instructor in French.

MISS MIDA D. WARNE,

Instructor in Music.

HALE J. MOODY,

Instructor in English.

F. G. BRYANT,

Assistant in English.

H. M. SOPER,

Instructor in Elocution.

THOMAS HENDERSON, M. D.,

Master of Gymnasium and Medical Adviser.

MISS ALICE KING,

Instructor in History, English Literature and Composition.

MISS AMANDA M. FLATTERY, A. B.,

Instructor in Latin and Mathematics.

MISS OLIVE KIRKLAND, A. B.,

Instructor in Latin and Mathematics.

MISS LIZZIE R. WILSON,

Instructor in English and Mathematics.

MR. EMIL LIEBLING,

Instructor in Instrumental Music.

MISS H. J. ROBERTS,

Instructor in the Piano and Organ.

MISS LILLIAN E. SMYTHE,

Instructor in Vocal Music.

MR. D. F. BIGELOW,

Instructor in Painting and Drawing.

MISS ALICE M. CARPENTER,

Assistant in English.

MISS MARY F. HUNTER,

Superintendent of Home Department in the Seminary.

PROFESSOR HEWITT,

Librarian.

PROFESSOR HALSEY,

Secretary of the Faculty.

I. Collegiate Department.*

FACULTY.

REV. DANIEL S. GREGORY, D. D.,
PRESIDENT,
The Mental Sciences, English Literature and Religion.

JOHN H. HEWITT, A. M.,
The Greek Language and Literature.

REV. ALEXANDER G. WILSON, A. M.,
The Latin Language and Literature.

LA ROY F. GRIFFIN, A. M.,
The Natural Sciences and Astronomy.

EDWARD P. MORRIS, A. M.,
Mathematics.

J. ADOLPH SCHMITZ, A. M.,
The Modern Languages and Literature.

JOHN J. HALSEY, A. M.,
Rhetoric and English.

Undergraduates.

SENIOR CLASS.

ENEALA C. BENEDICT.....	Lake Forest.....	Mr. Benedict's.
J. WILBUR CHAPMAN.....	Richmond, Ind.....	College Hall.
BENJAMIN FAY MILLS.....	Cannon Falls, Minn.....	College Hall.
HARRY PRICE SAFFORD.....	Zanesville, O.....	Pres't Gregory's.

* The Collegiate Department was opened in 1876, but was not fully organized until September, 1878.

JUNIOR CLASS.

ANNIE M. BROWN.....	Lake Forest.....	Mrs. Brown's.
JOSEPH F. COHOUT.....	Chicago.....	College Hall.
WARNER W. DICKINSON.....	Lake Forest.....	Mr. Dickinson's.
ANNA FARWELL.....	Lake Forest.....	Hon. C. B. Farwell's.
FRED L. FORBES.....	Leesburg, Ind.....	College Hall.
WILLIAM O. FORBES.....	Leesburg, Ind.....	College Hall.
CHARLES C. HAHN.....	Garden Grove, Iowa.....	College Hall.
ALICE KAY.....	Lake Forest.....	Mr. Kay's.
LOTTIE E. SKINNER.....	Lake Forest.....	Mr. Skinner's.
ALLIE E. SMITH.....	Lake Forest.....	Hon. W. H. Smith's.
JOHN E. TARBLE.....	Pensacola, Fla.....	College Hall.
CHARLES F. WARD.....	Chicago.....	Hon. C. B. Farwell's.
ELLA F. WARD.....	Lake Forest.....	Mr. S. D. Ward's.
LUCY L. WARD.....	Lake Forest.....	Mr. S. D. Ward's.
EBEN HALE WELLS.....	Chicago.....	Mrs. Hotchkiss'.
JOSEPHINE L. WHITE.....	Chicago.....	Ferry Hall.

SOPHOMORE CLASS.

ALICE M. MITCHELL.....	Chicago.....	Ferry Hall.
SUSAN M. MITCHELL.....	Chicago.....	Ferry Hall.
ANNIE D. RHEA.....	Lake Forest.....	Mrs. Rhea's.
ROBERT J. RODGERS.....	Diamond Lake.....	College Hall.
HIRAM M. STANLEY.....	Lake Forest.....	Mr. Dickinson's.

FRESHMAN CLASS.

NETTIE ADAM.....	Joliet.....	Ferry Hall.
ROBERT CARSON.....	Joliet.....	College Hall.
BELLE CLISBEE.....	Cassopolis, Mich.....	Ferry Hall.
MAUDE CLISBEE.....	Cassopolis, Mich.....	Ferry Hall.
AGGIE CULVER.....	Joliet.....	Ferry Hall.
MELVIN FRASER.....	Elgin.....	College Hall.
DOUGLAS F. HOTCHKISS.....	Lake Forest.....	Mrs. Hotchkiss'.
DAVID JONES, JR.....	West Salem, Wis.....	College Hall.
OMAR ROSS McWHINNEY.....	Richmond, Ind.....	College Hall.
JOHN WILLIAM MILLAR.....	Manchester, Iowa.....	College Hall.
MICHITARO ONGAWA.....	Tokio, Japan.....	College Hall.
ROBERT P. PARKER.....	Lake View.....	College Hall.
JOHN D. POPP.....	Wadsworth.....	College Hall.
BENJAMIN PYL.....	Kalamazoo, Mich.....	College Hall.
ALBERT E. THORNTON.....	Michigan City, Ind.....	Rev. Mr. Wood's.
EDGAR NELSON WICKS.....	Meriden	College Hall.
TRAVIS D. WELLS.....	Lake Forest.....	Rev. Mr. Wood's.
CHARLES P. WORRALL.....	Chicago.....	College Hall.

II. Preparatory Department.

FACULTY.

ALBERT R. SABIN, A. M., PRINCIPAL.

PROF. EDWÁRD P. MORRIS, A. M.,
Latin.

PROF. J. ADOLPH SCHMITZ, A. M.,
German.

WM. M. ABER, A. B.,
Greek.

HELEN M. STOWELL,
Mathematics.

HALE J. MOODY,
English Studies.

F. E. BRYANT,
English Studies.

M. EFFIE NEEF,
French.

MIDA D. WARNE,
Music.

Alumni.

1862.

RALPH E. STARKWEATHER	Chicago	Williams.
FRED. CHAPMAN	Chicago	Lind University.
W.M. C. PRICE	Ottawa	Lind University.

1863.

JOHN C. PATTERSON	Chicago	Yale.
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1864.

GEORGE MANIERRE	Chicago	Yale.
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1865.

GEORGE M. GAGE	Lakeside	Amherst.
THEODORE N. HARTZELL	Belvidere	Amherst.

1866.

J. CHARLES HAINES	Chicago	Williams.
JOSEPH MATTESON	Chicago	Williams.
CHARLES L. PAGE	Chicago	Williams.

1867.

C. E. FARGO.....	Chicago.....	Williams.
WM. H. LORD, JR.....	Chicago.....	Williams.
C. C. MATTESON.....	Chicago.....	Williams.
R. W. PATTERSON, JR.....	Chicago.....	Williams.
H. H. RILEY.....	Constantine, Mich.....	Williams.
E. G. SHUMWAY.....	Chicago.....	Williams.
CHAS. H. STARKWEATHER.....	Chicago.....	University of Mich.

1868.

EDWIN J. BARTLETT.....	Chicago.....	Dartmouth.
JOS. E. CHANDLER.....	Macomb.....	Yale.
WM. J. FABIAN.....	Lake Forest.....	Williams.
C. C. STARKWEATHER.....	Chicago.....	Yale.

1869.

JAMES E. BAKER.....	Lafayette, Ind.....	Madison University.
SIDNEY S. NILES.....	Oak Park.....	Chicago University.
F. H. STARKWEATHER.....	Chicago.....	Beloit.

1870.

CHARLES S. HOLT.....	Lake Forest.....	Williams.
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1871.

WM. H. FLINT.....	Chicago.....	Cornell University.
WIBRAY J. THOMPSON.....	Chicago.....	Cornell University.
FRANK O'FERRALL.....	Lafayette, Ind.....	Wabash College.

1872.

E. J. LAKE.....	Lake Forest.....	Yale.
*WELLS C. LAKE.....	Lake Forest.....	Yale.
*CLARENCE X. MUNSON.....	Chicago.....	Yale.
CHARLES D. SEEBERGER.....	Chicago.....	Yale.

1873.

SOLOMON E. VANORDEN.....	Chicago.....	Grinnell College.
WESTELL W. WARD.....	Chicago.....	Grinnell College.

1874.

JOHN V. FARWELL, JR.....	Lake Forest.....	Yale.
ALEX J. KERR.....	Chicago.....	Princeton.
WM. PAULSON.....	Chicago.....	Racine.
EUGENE WILLIAMS.....	Monmouth.....	Monmouth.
JAMES H. ROGERS.....	Chicago.....	Berlin, Germany.
EDGAR H. STONE.....	Sioux City, Ia.....	Yale.
SAMUEL S. WINN.....	Dunlap.....	Amherst.

1875.

WM. T. ELSING.....	Chicago.....	Princeton.
LYNN HELM.....	Lake Forest.....	Princeton.
JAMES T. HOWE.....	Kenosha, Wis.....	Harvard.
HENRY L. MINOR.....	Evansville, Ind.....	Princeton.

* Deceased.

1876.

JAMES BOND, JR.	Kenosha, Wis.	University of Mich.
WARNER W. DICKINSON	Lake Forest	Lake For. University.
CHARLES EDWARDS	Peoria	Hanover, Ind.
CHAUNCEY EDWARDS	Peoria	Hanover, Ind.
EDWIN J. LEARNED	Lake Forest	Amherst.
LANSING WARREN	Lake Forest	Princeton.
WALTER S. WILLIAMS	Evanston	Yale.

1877.

FRED. W. DUNTON	Arlington Heights	Lake For. University.
CHARLES J. FRENCH	Evanston	Yale.
WILLIE P. HARVEY	Chicago	Germany.
DOUGLAS F. HOTCHKISS	Lake Forest	Lake For. University.
HENRY W. KING, JR.	Chicago	Williams.
B. BISSELL LAMB	Chicago	Yale.
ROBERT J. RODGERS	Diamond Lake	Lake For. University.
JAMES W. SEELYE	Riverside	Amherst.
BRAYTON SHEDD	Lake Forest	Lake For. University.
F. A. SMITH	Itasca	Williams.
J. E. TARBLE	Pensacola, Fla.	Lake For. University.

1878.

FRANK C. FARWELL	Lake Forest	Yale.
ROBERT F. GREEN	Waukegan	
ALFRED L. HOLT	Lake Forest	
FRANCIS L. KENDALL	Lake Forest	Williams.
JAMES ROSENTHAL	Chicago	Harvard Law School.
HORATIO O. STONE	Chicago	Yale.
HENRY TRUMBULL	Chicago	Yale.
CLARENCE D. VAN WIE	Kenosha	N. W. University.
ARTHUR D. WHEELER	Kenosha	
CHARLES S. WELLS	Lake Forest	

• • •

Undergraduates.

SENIOR CLASS.

HIRAM J. ANDERSON	Taylorville.
LEONIDAS A. CURTISS	Waukegan.
ARTHUR L. FARWELL	Lake Forest.
WALTER FARWELL	Lake Forest.
HORACE HENDERSON	Lake Forest.
W. ARTHUR HOLT	Lake Forest.
WILLIAM B. HOTCHKISS	Lake Forest.
ALBERT E. JACK	Farmington.
THEODORE JESSUP	Oswego.
FOSTER A. RHEA	Lake Forest.
W. H. DELAVAN SMITH	Lake Forest.

JAMES S. SKINNER	Lake Forest.
RUFUS C. STANLEY	Lake Forest.
FRANK WARNER	Lake Forest.
LUIS WELLS	Lake Forest.
SAMUEL R. WELLS	Lake Forest.

JUNIOR CLASS.

HARRY W. BECKWITH	Chicago.
ALBERT G. BENEDICT	Lake Forest.
F. E. BRYANT	Waukegan.
CHARLES H. CARPENTER	Joliet.
ELBERT L. CARPENTER	Clinton, Iowa.
CHARLES S. FOX	Hainesville.
H. ERNST INBUSCH	Milwaukee, Wis.
HERMAN J. INBUSCH	Milwaukee, Wis.
CHARLES B. JONES	Sheboygan, Wis.
RALPH EDWARD KAY	Lake Forest.
JOSIAH LITTLE, JR.	Amboy.
CHARLES E. McCLAUGHRY	Joliet.
FRANK R. MILLAR	Chicago.
FRANK W. MOODY	Waukegan.
EDGAR G. MORRISON	Taylorville.
LOUIS PONTON	St. Anne.
HENRY A. POPE	Wadsworth.
ROBERT D. SAMUELS	Lake Forest.
GEORGE W. STANFORD	Hainesville.
HARRY STEARNS	Whittier.
WALTER E. ST. PIERRE	St. Anne.
ALBERT C. WENBAN	Lake Forest.

FIRST YEAR CLASS.

SIDNEY BENEDICT	Lake Forest.
EDGAR S. CALVERT	Lake Forest.
WM. W. CALVERT	Lake Forest.
KENNETH P. CHUMASERO	Chicago.
THOMAS J. HOWE	Lake Forest.
WILBUR McCARTY	Jefferson City, Mo.
ELMER ROBERTSON	Lake Zurich.
CHARLES F. SMITH	Chicago.
THEODORE STANLEY	Lake Forest.
GEORGE W. WHITNELL	Lake Forest.
EDGAR M. WILSON	Lake Forest.

ENGLISH DEPARTMENT.

THOMAS ANDERSON	Lake Forest.
JOSEPH J. BOLGER	Vernon.
WILLIAM R. BURNS	Lake Forest.
WILLIAM F. COAN, JR.	Clinton, Iowa.
FRANK C. CONOVER	Lake Forest.
CHARLES E. DOLE	Chicago.
JOHN H. DYMUND	Jefferson.

BENJAMIN FISHER	Antioch.
IRA M. HARRIS	Waukegan.
JOHN HART	Hainesville.
JAMES J. HEEREY	Lake Forest.
E. WALTER HERRICK	Chicago.
EDWARD B. HOWE	Westhaven, Vt.
CHARLES HOLMAN	Chicago.
CHARLES D. KAY	Lake Forest.
CHARLES P. MCAVOY	Chicago.
MICHAEL J. O'MAHONY	Lake Forest.
WILLIAM J. O'NEILLE	Lake Forest.
EDWARD I. PRICKETT	Edwardsville.
MATHEW RAFTREE	Waukegan.
ROBERT L. STRANG	Millburn.
FRED E. WARE	Clinton, Iowa.
SEYMOUR WARREN	Lake Forest.

PRIMARY DEPARTMENT.

ARTHUR CANFIELD	Lake Forest.
HARRY CARY	Lake Forest.
DANIEL CARY	Lake Forest.
CARL CARY	Lake Forest.
HARRY C. DURAND	Lake Forest.
SCOTT S. DURAND	Lake Forest.
LEWIS HENDERSON	Chicago.
HAYDEN A. KAY	Lake Forest.
WALTER J. KIRK	Lake Forest.
PAUL F. KIRK	Lake Forest.
CHARLES LESTER	Chicago.
PETER MOORE	Lake Forest.
STEWART BARBER SABIN	Lake Forest.
MAX E. SCHMIT	Chicago.
WALTER A. SINGER	Diamond Lake.
CHARLES I. TAYLOR	Milwaukee.
AUBREY WARREN	Lake Forest.
EDWIN S. WELLS	Lake Forest.

MUSIC DEPARTMENT.

MIDA D. WARNE.

H. R. ANDERSON.
 HARRY BECKWITH.
 A. G. BENEDICT.
 CHAS. DOLE.
 HARRY DURAND.
 JENNIE DURAND.
 LOIS DURAND.
 WALTER FARWELL.

NELLIE HOLT.
 ERNST INBUSCH.
 HERMAN INBUSCH.
 MABEL JOHNSTON.
 STEWART SABIN.
 WALTER SINGER.
 ALICE SMITH.
 MAUD WARNER.

III. Young Ladies' Department. Perry Hall.

FACULTY.

REV. D. S. GREGORY, D. D., PRESIDENT,
Evidences of Christianity.

REV. ALEX G. WILSON, A. M., PRINCIPAL,
Latin, Mental Science, and Natural Theology.

MISS ALICE KING,
History, English Literature, and Composition.

PROFESSOR LAROY F. GRIFFIN, A. M.,
Natural Sciences and Astronomy.

PROFESSOR J. ADOLPH SCHMITZ, A. M.,
French and German.

MISS AMANDA M. FLATTERY, A. B.,
Latin and Mathematics.

MISS LIZZIE R. WILSON,
English and Mathematics.

MISS OLIVE KIRKLAND, A. B.,
Mathematics and Latin.

MR. EMIL LIEBLING,
Instrumental Music.

MISS H. J. ROBERTS,
Piano and Organ.

MISS LILLIAN E. SMYTHE,
Vocal Music.

MR. D. F. BIGELOW,
Painting and Drawing.

MISS ALICE M. CARPENTER,
Assistant in English.

MISS MARY F. HUNTER,
Supt' of Home Department.

THOMAS HENDERSON, M. D.,
Master of Gymnasium, and Medical Adviser.

Alumnae.

CLASS OF 1871.

Alice J. Benedict	Verona, N. Y.
Jennie A. Brett	Farmington, Me.
Emma C. Clark	Laporte, Ind.
Louise E. Woodbridge	Belvidere.

CLASS OF 1872.

MEDORA A. BAILEY	WHEELING.
ANNIE L. BALDWIN	ESCANABA, Mich.
MARY F. BENEDICT	AURORA.
ROSA CLARK	LAPORTE, Ind.
LIZZIE P. FOSTER	WILMINGTON.
ESTHER C. GREENE	HOWELL, Mich.

CLASS OF 1873.

FANNIE ATTERIDGE	LAKE FOREST.
EVELYN S. BENEDICT	VERONA, N. Y.
ABBIE J. BENEDICT	AURORA.
ELLA S. JOHNSON	LOGANSPORT, Ind.
MARY E. PRICKETT	CHICAGO.
KATE B. SKINNER	LAKE FOREST.
FLORA A. WOODARD	CHICAGO.

CLASS OF 1874.

JENNIE L. HOFFMANN	CHICAGO.
HELEN L. RAY	LAKE CITY, Minn.
NELLIE R. RYAN	LAKE FOREST.
LILLIAN TAPPAN	GLOUCESTER, Mass.
LUCY L. WARD	LAKE FOREST.

CLASS OF 1875.

MOLLIE S. BOWEN	DECATUR.
ELLA S. CAIN	INDIANAPOLIS, Ind.
EUGENE S. COVERT	CHICAGO.
NELLIE F. OSBORNE	RACINE, Wis.
MAGGIE W. SNODGRASS	LAKE FOREST.
MINNIE B. THRELKELD	SHELBYVILLE, Ky.

CLASS OF 1876.

EVELYN BROWN	EVANSTON.
KATE A. GARRETSON	MUSCATINE, Iowa.
LILLY McGREW	PEKIN.
BETTIE PRATT	HILLSDALE, Mich.
ALICE SMITH	FULTON.
CLARA SMITH	LYONS, Iowa.

CLASS OF 1877.

NELLIE L. DICKEY	RACINE, Wis.
ISABEL C. GRAY	CHICAGO.
ISABEL M. PATTERSON	CHICAGO.

CLASS OF 1878.

ENELLA C. BENEDICT	LAKE FOREST.
CLARA E. BOIES	HUDSON, Mich.
ADELAIDE C. BOSTOCK	CHICAGO.
ETTA M. CHAMBERLIN	CHICAGO.
NELLIE CHAMBERLIN	CHICAGO.
CLOTILDE GAGE	LYONS, Iowa.
HELEN A. ROBINSON	CHICAGO.

Undergraduates.

Collegiate Department.

SENIOR CLASS.

NAME.	RESIDENCE.	PATRON.
ANNA M. CAMPBELL	Fairfield, Iowa	Mrs. E. J. Campbell.
ALICE M. CARPENTER	Cedar Falls, Iowa	D. C. Carpenter.
ETHEL A. ERSKINE	Racine, Wis.	Geo. Q. Erskine.
ADALIZA FERRY	Chicago	A. D. Ferry.
FANNY MANN	Guthrie, Iowa	Geo. W. Bike.
HELEN O. ROOT	Riverside	B. W. Root.
ANNA J. STANFORD	Fort Hill	E. Stanford.
HATTIE K. TRACY	Sterling	John D. Tracy.
JESSICA M. YOST	Centre Point, Iowa	F. M. Yost, M. D.

JUNIOR CLASS.

MARY E. DOUGHERTY	Somers, Wis.	Rev. P. Dougherty.
FANNIE E. HOOKER	Chicago	Henry M. Hooker.
MARION I. McFARLAND	Cedar Falls, Iowa	Hon. P. Melendy.
SARAH J. WHITNELL	Rockland	William Whitnell.

SOPHOMORE CLASS.

ANNA J. AMORY	Fond du Lac, Wis.	Sam'l B. Amory.
MAY BOSWELL	Neponset	W. P. Boswell.
JENNIE MAY DUBACH	Hannibal, Mo.	David Dubach.
ALICE P. HELM	Hannibal, Mo.	Mrs. Kate P. Helm.
MARY A. HOVEY	Glencoe	A. H. Hovey.
CORA BELLE LEE	Neponset	M. H. Lee.
MARY I. MCKINNEY	Aledo	John McKinney, Sr.
LUCY NICHOLS	Maywood	W. T. Nichols.
LILY REID	Lake Forest	S. S. Reid.
MARY REXFORD	Janesville, Wis.	J. D. Rexford.
NELLIE F. RUST	Glencoe	H. N. Rust.

FRESHMAN CLASS.

FANNIE FARWELL	Lake Forest	John V. Farwell.
AMELIA M. HARMON	Chicago	J. K. Harmon.
SOPHIA J. LEARNED	Lake Forest	S. J. Learned.
MARY HALLIE MYGATT	Chicago	George Mygatt.
MARY E. POLLOCK	St. Paul, Minn.	J. D. Pollock.
MYRTLE H. REDFIELD	Westfield, N. Y.	Rev. H. S. Redfield.

A few students have one or more studies to make up before they will be in full standing in the above classes.

Academic Department.

SENIOR CLASS.

NAME.	RESIDENCE.	PATRON.
ANNIE E. ANDERSON	Lake Forest	James Anderson.
JENNIE A. BARNUM	Lake Forest	Samuel Barnum.
MARY WING DICKINSON	Lake Forest	Geo. B. Dickinson.
MARY J. FARRELL	Lake Forest	Patrick Farrell,
FLORENCE HOFFMAN	Chicago	George Hoffman.
RUTH H. LAKE	Lake Forest	D. J. Lake.
MARY NIEMEYER	Lake Forest	S. Niemeyer.
MARY A. SAMUELS	Lake Forest	H. Samuels.
MATTIE W. SWEET	Chicago	Miss Ada C. Sweet.
JULIA A. VANDERWORKER	Palatine	Abia Vanderworker.

JUNIOR CLASS.

MARY H. AXTELL	Lake Forest	V. F. Axtell.
AURELIA DICKINSON	Lake Forest	Geo. B. Dickinson.
GRACE FARWELL	Lake Forest	Hon. C. B. Farwell.
LIZZIE A. GANNON	Lake Forest	James Gannon.
MARY A. GILFOYLE	Lake Forest	David Gilfoyle.
CARRIE GRIFFIN	Lake Forest	Prof. LaRoy F. Griffin.
MARY HELEN KIRK	Lake Forest	T. J. Kirk.
FANNY LAKE	Lake Forest	D. J. Lake.
ALICE L. LEARNED	Lake Forest	T. J. Learned.
ALICE REID	Lake Forest	S. S. Reid.
SOPHIA P. RHEA	Lake Forest	Mrs. S. J. Rhea.
RUBY L. SNODGRASS	Lake Forest	J. M. Snodgrass.
MARY STANLEY	Lake Forest	Rev. H. L. Stanley.
MARY E. TAYLOR	Lake Forest	A. W. Taylor.
ALICE C. TAYLOR	Chicago	S. Lind, Esq.
AMY H. WARD	Lake Forest	S. D. Ward.
JENNIE M. WARNER	Lake Forest	Ezra J. Warner.
JENNIE S. WILSON	Lake Forest	Prof. A. G. Wilson.

INTRODUCTORY CLASS.

KATE W. BENEDICT	Lake Forest	Amzi Benedict.
JESSIE CALVERT	Lake Forest	Frank Calvert.
FRANCES CALVERT	Lake Forest	Frank Calvert.
KATE CHRISTIANSON	Lake Forest	Mrs. Christianson.
EMILY C. CHUMASERO	Chicago	I. T. Chumasero.
JENNIE E. DURAND	Lake Forest	Calvin Durand.
LOIS DURAND	Lake Forest	Joseph Durand.
ELLEN HOLT	Lake Forest	D. R. Holt.
MARY H. HORTON	Lake Forest	Henry Horton.
GRACE REID	Lake Forest	S. S. Reid.
GRACE STANLEY	Lake Forest	Rev. H. L. Stanley.
LILY E. WARD	Lake Forest	S. D. Ward.
LUCY WEIR	Lake Forest	Mrs. J. Weir.

PRIMARY CLASS.

NAME.	RESIDENCE.	PATRON.
HATTIE CALVERT	Lake Forest	Frank Calvert.
NELLIE DURAND	Lake Forest	Joseph Durand.
DAISY DURAND	Lake Forest	H. C. Durand.
ROSE FARWELL	Lake Forest	Hon. C. B. Farwell.
FLORENCE GRIFFIN	Lake Forest	Prof. La R. Griffin.
MARION HENDERSON	Lake Forest	T. Henderson, M. D.
HELEN W. HEWITT	Lake Forest	Prof. John H. Hewitt.
DAISY LAKE	Lake Forest	D. J. Lake.

SELECTED STUDIES.

CAROLINE F. BENEDICT	Lake Forest	Amzi Benedict.
ISABELLA CARPENTER	Milwaukee, Wis.	A. V. H. Carpenter.
KATE WING DICKINSON	Lake Forest	Geo. B. Dickinson.
ANNA M. FARNSWORTH	Chicago	George Farnsworth.
ELIZA G. FERGUSON	Fort Scott, Kan.	J. M. Ferguson.
BLANCHE L. HOULTON	Kirkwood	F. R. Houlton.
MAMIE C. LEONARD	Davenport, Iowa	James Grant, Esq.
FANNY PRATT	Lake Forest	F. N. Pratt.
MAY M. REDFIELD	Chicago	Geo. S. Redfield.
SADE H. ROBINSON	Neponset	Geo. W. Robinson.
ISABELLA J. STUART	Neponset	Chas. Stuart.

MODERN LANGUAGES.

ANNA J. AMORY,	FANNIE FARWELL,	MARY E. POLLOCK,
JENNIE A. BARNUM,	AMELIA M. HARMON,	LILY REID,
CAROLINE F. BENEDICT,	BLANCHE HOULTON,	ALICE REID,
MAY BOSWELL,	MARY A. HOVEY,	SADE H. ROBINSON,
EMILY C. CHUMASERO,	CORA BELLE LEE,	HELEN O. ROOT,
AURELIA DICKINSON,	MARION I. McFARLAND,	NELLIE F. RUST,
MARY E. DOUGHERTY,	MARY I. MCKINNEY,	ISABELLA J. STUART,
JENNIE M. DUBACH,	FANNIE MANN,	ALICE C. TAYLOR,
ETHIEL A. ERSKINE,	MARY H. MYGATT,	HATTIE K. TRACY,
ANNA M. FARNSWORTH,		SARAH J. WHITNELL.

MUSIC.

NETTIE ADAM,	ROSE FARWELL,	MAY M. REDFIELD,
ANNA J. AMORY,	ELIZA G. FERGUSON,	LILY REID,
CAROLINE F. BENEDICT,	ADALIZA FERRY,	ALICE REID,
MAY BOSWELL,	CARRIE GRIFFIN,	ANNA RHEA,
EMILY C. CHUMASERO,	AMELIA M. HARMON,	SADE H. ROBINSON,
BELLE CLISBEE,	FLORENCE HOFFMAN,	HELEN O. ROOT,
MARY E. DOUGHERTY,	MARY A. HOVEY,	NELLIE F. RUST,
JENNIE M. DUBACH,	MARION I. McFARLAND,	ANNA J. STANFORD,
JENNIE E. DURAND,	MARY I. MCKINNEY,	ISABELLA J. STUART,
LOIS DURAND,	MARY H. MYGATT,	LUCY WEIR,
ANNA FARWELL,	LUCY NICHOLS,	JENNIE S. WILSON,
FANNIE FARWELL,	MARY E. POLLOCK,	JESSICA M. YOST.
GRACE FARWELL,	MYRTLE H. REDFIELD,	

PAINTING AND DRAWING.

JENNIE M. DUBACH,	FLORENCE HOFFMAN,	LUCY NICHOLS,
FANNIE FARWELL,	FANNIE E. HOOKER,	MARY REXFORD,
GRACE FARWELL,	MRS. L. J. HOULTON,	MATTIE W. SWEET.
AMELIA M. HARMON,		

Summary.

COLLEGIATE DEPARTMENT.

Senior Class,	4
Junior Class,	16
Sophomore Class,	5
Freshman Class,	18
Total Enrollment,	43

PREPARATORY DEPARTMENT.

Senior Class,	16
Junior Class,	22
First Year Class,	11
English Department,	23
Primary Department,	18
Music Department,	14
Total Enrollment,	104

YOUNG LADIES' SEMINARY.

COLLEGIATE DEPARTMENT :

Senior Class,	9
Junior Class,	4
Sophomore Class,	11
Freshman Class,	6—30

ACADEMIC DEPARTMENT :

Senior Class,	10
Junior Class,	18
Introductory Class,	13
Primary Class,	8—49

SELECTED STUDIES :

Total Enrollment,	11
	90

SPECIAL BRANCHES :

Modern Languages,	30
Music,	38
Painting and Drawing,	10
Total Enrollment,	237
Names Repeated,	14
Total in all Departments,	223

Departments of the University.

GENERAL STATEMENT.

Lake Forest University has at present three distinct Departments in full operation :

- I. The Collegiate Department.
- II. The Preparatory Department, or Academy.
- III. The Young Ladies' Seminary, or Ferry Hall.

In the particular statements that follow, the order of these Departments as here given will be observed.

I. The Collegiate Department.

COURSES OF INSTRUCTION.

In order to give room for that wise choice of studies rendered necessary by differences in mental constitution, and by the various aims in life, four regular courses are provided :

1. The Classical Course, with the degree of B. A. for graduation.
2. The Philosophical Course, with the degree of B. Ph.
3. The Scientific Course, with the degree of B. S.
4. The Literary or English Course, with the degree of B. L.

1. THE CLASSICAL COURSE

embraces substantially the old and time-honored course of study pursued in the best American Colleges. While giving special prominence to the Ancient Languages, it offers the customary instruction in the Modern Languages, Mathematics, Natural Sciences, and an unusually wide range of study in the English Language and Literature, the Mental Sciences, the Christian Evidences, etc.

2. THE PHILOSOPHICAL COURSE

differs from the Classical in substituting for the study of Greek that of the *German* Language. By the cultivation of the habit of closely observing the sounds and forms of this language and its relation to the English, by continuous exercises in free conversation, reading and writing, and by the study of German Literature and Philosophy, the student attains in the four years of his college work to a

practical mastery of the language, and lays the foundation for the acquirement of a thorough knowledge of the best German thought.

3. THE SCIENTIFIC COURSE,

designed to furnish equal discipline with the Classical, but making the *Physical Sciences* prominent, omits the Ancient Languages except Latin during the Freshman year, which may, at the option of the Faculty, be pursued with the students of the English Course. *Sciences* and *Higher Mathematics* are substituted for the Latin, and *German* and *French* for the Greek. The course in Science commences with the *Natural History Sciences* in the Freshman year, to train the students to observe and classify. The Sophomore year is given to *Chemistry*, first general, by Lectures and Laboratory practice, then special, Qualitative and Quantitative Analysis, including Calculations. In the Junior year *Physics* is required, while the student has the opportunity of making choice of special work in Chemistry, Higher Mathematics, Modern Languages, or English according to his tastes and aims. The Science of the Senior year requires one term in Physics with Laboratory practice, then *Astronomy* and *Geology*, with like opportunity to elect as in the Junior year.

4. THE ENGLISH COURSE,

as now proposed, is, in its extent, thoroughness and completeness, a novelty in the American College. Its aim is to give the student a thorough mastery of his own Language and Literature and a high degree of skill in the practical use of both, while making them the instruments of the highest mental training.

In the Freshman Class the *Latin*, as one of the component elements of English, is daily studied *etymologically*, through the entire year, in order to give the student ready command of this element of his language.

In the Sophomore Class the other component element of the English Language, the *Anglo-Saxon*, is studied, through the entire year, in the Grammar, Reader, and the great epic, Beowulf, in order to give the student a clear insight into this fundamental element of his language.

The *Special English* constitutes a thorough course of linguistic and philological study, which extends through the four college years and is intended to open to the mind of the student the *Language* itself, in its origin, composition, structure, historic growth and modifications. Combined with the required English studies it helps in gaining a broad view of *English Literature* in its structure, its history, its philosophy and its master-pieces; while it co-operates with the *Rhetorical* and *Logical* studies in giving the power of clear, connected, systematic thought and expression.

It is confidently claimed, on the ground of correct educational principles, that this English Course will give such mastery of the Language and Literature as cannot otherwise be obtained, while exerting an educating influence at least equal to that exerted by any other line of linguistic study, and honoring our own most worthy mother tongue.

PARTIAL AND SPECIAL COURSES.

Students having the requisite mental discipline may be admitted to partial or special studies in any of the regular classes, provided that a sufficient number of branches be pursued to occupy their whole time. Such students will be subject to all the general regulations which govern the other students.

OUTLINE OF COURSES

FRESHMAN

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.	(1)
ENGLISH.—Art of Composition (<i>Day</i>).	(3)
MATHEMATICS.—Algebra.	(4)
LATIN.—Livy (<i>Chase & Stuart</i>) and Composition.	(4)
GREEK.— <i>Iliad</i> . History.	(4)

Second Term.

BIBLICAL INSTRUCTION.—Old Testament Unity.	(1)
ENGLISH.—Art of Composition (<i>Day</i>).	(3)
MATHEMATICS.—Geometry.	(4)
LATIN.—Livy continued. History.	(4)
GREEK.—Selections.	(4)

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.	(1)
ENGLISH.—Art of Discourse—Style (<i>Day</i>). Composition.	(3)
MATHEMATICS.—Geometry.	(4)
LATIN.—Horace—Odes. Composition.	(4)
GREEK.—Herodotus. Composition.	(4)

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.	
ENGLISH.—Art of Composition.	
MATHEMATICS.—Algebra.	
LATIN.—Livy and Composition.	
GERMAN.—Grammar (<i>Schmitz</i>) and Free Conversation.	

Second Term.

BIBLICAL INSTRUCTION.—Old Testament Unity.	
ENGLISH.—Art of Composition.	
MATHEMATICS.—Geometry.	
LATIN.—Livy continued. History.	
GERMAN.—Grammar and Free Conversation.	

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.	
ENGLISH.—Art of Discourse—Style. Composition.	
MATHEMATICS.—Geometry.	
LATIN.—Horace—Odes. Composition.	
GERMAN.—Grammar and Free Conversation.	

SOPHOMORE

First Term.

BIBLICAL INSTRUCTION.—New Testament History.	(1)
ENGLISH.—Art of Logic.	(3)
HISTORY.—Universal History.	(2)
MATHEMATICS.—Trigonometry.	(4)
LATIN.—Horace—Satires and Epistles. Composition.	(3)
GREEK.—Demosthenes — Select Orations.	(3)

First Term.

BIBLICAL INSTRUCTION.—New Testament History.	
ENGLISH.—Art of Logic.	
HISTORY.—Universal History.	
MATHEMATICS.—Trigonometry — Elective with Anglo-Saxon.	
LATIN.—Horace—Satires and Epistles. Composition.	
GERMAN.—Schiller—Wilhelm Tell, Essays and Free Conversation.	

Second Term.

BIBLICAL INSTRUCTION.—New Testament Unity.	(1)
ENGLISH.—Art of Discourse, Invention (<i>Day</i>). Elocution.	(3)
HISTORY.—Philosophical History of United States.	(2)
MATHEMATICS.—Analytical Geometry.	(4)
LATIN.—Cicero—De Senectute, De Amicitia.	(3)
GREEK.—Sophocles—Antigone.	(3)

Second Term.

BIBLICAL INSTRUCTION.—New Testament Unity.	
ENGLISH.—Art of Discourse, Invention. Elocution.	
HISTORY.—Philosophical History of United States.	
MATHEMATICS.—Analytical Geometry — Elective with Anglo-Saxon.	
LATIN.—Cicero, De Senectute, De Amicitia.	
GERMAN.—Goethe—Hermann und Dorothea.	

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.	(2)
ENGLISH.—Rhetorical Praxis (<i>Day</i>). Elocution.	(4)
HISTORY.—History of England (<i>Green</i>).	(3)
LATIN.—Tacitus, Germania, Agricola.	(3)
GREEK.—Æschylus—Prometheus.	(4)

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.	
ENGLISH.—Rhetorical Praxis. Elocution.	
HISTORY.—History of England.	
LATIN.—Tacitus — Elective with Anglo-Saxon.	
GERMAN.—Goethe's Prose. Essays and Conversation,	

OF INSTRUCTION.

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—Art of Composition.
MATHEMATICS.—Algebra.
LATIN.—Livy and Composition, or Grammar and Cæsar.
SCIENCE.—Zoology. (4)

Second Term.

BIBLICAL INSTRUCTION.—Old Testament Unity.
ENGLISH.—Art of Composition.
MATHEMATICS.—Geometry.
LATIN.—Livy and History, or Cæsar and Etymology.
SCIENCE.—Physiology.

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.
ENGLISH.—Art of Discourse—Style. Composition.
MATHEMATICS.—Geometry.
LATIN.—Horace—Odes. Composition, or Cæsar. Etymology.
SCIENCE.—Botany (Wood).

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Old Testament History.
ENGLISH.—Art of Composition.
MATHEMATICS.—Algebra.
LATIN.—Grammar and Cæsar.
SPECIAL ENGLISH.—*Brief History of the English Language (Hadley). Historical English Grammar (Morris).*

Second Term.

BIBLICAL INSTRUCTION.—Old Testament Unity.
ENGLISH.—Art of Composition.
MATHEMATICS.—Geometry.
LATIN.—Cæsar. Etymology.
SPECIAL ENGLISH.—*Words and their Uses (White).*

Third Term.

BIBLICAL INSTRUCTION.—Old Testament Christology.
ENGLISH.—Art of Discourse, Style. Composition.
MATHEMATICS.—Geometry.
LATIN.—Cæsar. Etymology.
SPECIAL ENGLISH.—*Method of Philological Study of the English Language (March).*

CLASS.

First Term.

BIBLICAL INSTRUCTION.—New Testament History.
ENGLISH.—Art of Logic.
HISTORY.—Universal History.
MATHEMATICS.—Trigonometry.
LATIN.—Horace—Elective with Anglo-Saxon or Special English.
SCIENCE.—Chemistry, Lectures and Laboratory Work.

Second Term.

BIBLICAL INSTRUCTION.—New Testament Unity.
ENGLISH.—Art of Discourse—Invention. Elocution.
HISTORY.—Philosophical History of United States.
MATHEMATICS.—Analytical Geometry.
LATIN.—Tacitus—Elective with Anglo-Saxon or Special English.
SCIENCE.—Chemistry, Laboratory Work.

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.
ENGLISH.—Rhetorical Praxis. Elocution.
HISTORY.—History of England.
LATIN.—Cicero—Elective with Anglo-Saxon or Special English.
SCIENCE.—Chemistry—Qualitative Analysis,

First Term.

BIBLICAL INSTRUCTION.—New Testament History.
ENGLISH.—Art of Logic.
HISTORY.—Universal History.
MATHEMATICS.—Trigonometry. — Elective with History of Literature.
ANGLO-SAXON.—Grammar and Reader.
SPECIAL ENGLISH.—*Outlines of Etymology (Haldeman).*

Second Term.

BIBLICAL INSTRUCTION.—New Testament Unity.
ENGLISH.—Art of Discourse—Invention. Elocution.
HISTORY.—Philosophical History of United States.
MATHEMATICS.—Analytical Geometry—Elective with Elements of Criticism.
ANGLO-SAXON.—Reader.
SPECIAL ENGLISH.—*Study of Words (Trench). Synthetic English Syntax.*

Third Term.

BIBLICAL INSTRUCTION.—New Testament Theology.
ENGLISH.—Rhetorical Praxis. Elocution.
HISTORY.—History of England.
ANGLO-SAXON.—Beowulf.
SPECIAL ENGLISH.—*Philology of the English Tongue (Earle),*

JUNIOR

CLASSICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.	(2)
LITERATURE.—Anglo-Saxon and Early English Lectures.	(2)
MENTAL SCIENCES.—Psychology—Intellect—Lectures.	(3)
NATURAL SCIENCES.—Physics (<i>Atkinson's Ganot</i>)—Mechanics, Acoustics.	(4)
ELECTIVE STUDIES.—	(5)
Classics.—Demosthenes—De Corona.	
Modern Languages—	
German.—Grammar (<i>Schmitz</i>) and Free Conversation.	
French.—Grammar (<i>Duffet</i>) and Free Conversation.	
Mathematics.—Differential Calculus.	
Special English.—English of Chaucer (<i>Carpenter</i>) with Analysis.	
Special Sciences.—Chemistry—Qualitative Analysis.	

Second Term.

BIBLICAL INSTRUCTION.—Christ of History (Young).	(2)
LITERATURE.—Middle and Modern English—Lectures.	
MENTAL SCIENCES.—Psychology—Feelings, Will—Lectures.	(3)
NATURAL SCIENCES.—Physics—Heat, Optics.	(4)
ELECTIVE STUDIES.—	(5)
Classics—	
Greek.—Demosthenes—De Corona.	
Latin.—Juvenal.	
Modern Languages—	
German.—Grammar and Free Conversation.	
French.—Grammar and Free Conversation.	
Mathematics.—Integral Calculus.	
Special English.—English of Shakespeare (<i>Craik</i>), Milton.	
Special Sciences.—Chemistry—Quantitative Analysis.	

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation (<i>Walker</i>).	(2)
LITERATURE.—American Literature — Lectures.	(2)
MENTAL SCIENCES.—History of Philosophy.	(5)
NATURAL SCIENCES.—Physics—Electricity and Magnetism.	(4)
ELECTIVE STUDIES.—	(5)
Classics.—Latin—Tertullian.	
Modern Languages—	
German.—Grammar and Free Conversation.	
French.—Grammar and Free Conversation.	
Mathematics.—Applied Surveying.	
Special English.—Origin and History of English Language (<i>Marsh</i>).	
Special Sciences.—Chemistry, Quantitative Analysis.	

PHILOSOPHICAL COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.	
LITERATURE.—Anglo-Saxon and Early English.	
MENTAL SCIENCES.—Psychology—Intellect.	
NATURAL SCIENCES.—Physics—Mechanics and Acoustics.	

ELECTIVE STUDIES.—	
Modern Languages—	
German.—Geschichte der Deutschen Literatur (<i>Weber</i>).	
French.—Grammar and Free Conversation.	
Mathematics.—Differential Calculus.	
Special English.—English of Chaucer with Analysis.	
Special Sciences.—Chemistry—Qualitative Analysis.	

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.	
LITERATURE.—Middle and Modern English.	
MENTAL SCIENCES.—Psychology—Feelings, Will.	
NATURAL SCIENCES.—Physics—Heat, Optics.	

ELECTIVE STUDIES.—	
Modern Languages—	
German.—Geschichte der Deutschen Literatur.	
French.—Grammar and Free Conversation.	
Mathematics.—Integral Calculus.	
Special English.—English of Shakespeare, Milton.	
Special Sciences.—Chemistry—Quantitative Analysis.	

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation.	
LITERATURE.—American Literature.	
MENTAL SCIENCES.—History of Philosophy.	
NATURAL SCIENCES.—Physics—Electricity and Magnetism.	

ELECTIVE STUDIES.—	
Modern Languages—	
German.—Goethe, Faust.	
French.—Grammar and Free Conversation.	
Mathematics.—Applied Surveying.	
Special English.—Origin and History of English Language.	
Special Sciences.—Chemistry—Quantitative Analysis.	

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.

LITERATURE.—Anglo-Saxon and Early English.

MENTAL SCIENCES.—Psychology—Intellect.

NATURAL SCIENCES.—Physics—Mechanics, Acoustics.

ELECTIVE STUDIES.—

Special Sciences.—Chemistry—Qualitative Analysis.

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Differential Calculus.

Special English.—English of Chaucer with Analysis.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.

LITERATURE.—Middle and Modern English.

MENTAL SCIENCES.—Psychology—Feelings, Will.

NATURAL SCIENCES.—Physics—Heat, Optics.

ELECTIVE STUDIES.—

Special Sciences.—Chemistry—Quantitative Analysis.

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Integral Calculus.

Special English.—English of Shakespeare, Milton.

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation.

LITERATURE.—American Literature.

MENTAL SCIENCE.—History of Philosophy.

NATURAL SCIENCE.—Physics—Electricity and Magnetism.

ELECTIVE STUDIES.—

Special Sciences.—Chemistry—Quantitative Analysis.

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Applied Surveying.

Special English.—Origin and History of English Language.

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Design of Four Gospels.

LITERATURE.—Anglo-Saxon and Early English.

MENTAL SCIENCES.—Psychology—Intellect.

NATURAL SCIENCES.—Physics—Mechanics, Acoustics.

ELECTIVE STUDIES.—

Special English.—English of Chaucer (*Carpenter*) with Analysis.

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Differential Calculus.

Special Sciences.—Chemistry—Qualitative Analysis.

Second Term.

BIBLICAL INSTRUCTION.—Christ of History.

LITERATURE.—Middle and Modern English.

MENTAL SCIENCES.—Psychology—Feelings, Will.

NATURAL SCIENCES.—Physics—Heat, Optics.

ELECTIVE STUDIES.—

Special English.—English of Shakespeare (*Craik*). Milton.

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Integral Calculus.

Special Sciences.—Chemistry—Quantitative Analysis.

Third Term.

BIBLICAL INSTRUCTION.—Philosophy of the Plan of Salvation.

LITERATURE.—American Literature.

MENTAL SCIENCES.—History of Philosophy.

NATURAL SCIENCES.—Physics—Electricity and Magnetism.

ELECTIVE STUDIES.—

Special English.—Origin and History of English Language (*Marsh*).

Modern Languages.—

German.—Grammar and Free Conversation.

French.—Grammar and Free Conversation.

Mathematics.—Applied Surveying.

Special Sciences.—Chemistry—Quantitative Analysis.

SENIOR**CLASSICAL COURSE.****First Term.**

BIBLICAL INSTRUCTION.—Evidences of Christianity.	(2)
CRITICISM.—Masterpieces of Pope, Tennyson, etc.	(2)
MENTAL SCIENCES.—Christian Ethics (<i>Gregory</i>).	(3)
HISTORY.—History of Civilization (<i>Guizot</i>)	(2)
NATURAL SCIENCES.—Chemistry—Lectures and Laboratory.	(4)
ELECTIVE STUDIES.—	(3)
Classics.—Greek—Eusebius.	
Modern Languages—	
German.—Schiller, Tell, Essays and Free Conversation.	
French.—Littérature Française (<i>Grangier</i>).	
Mathematical Sciences.—Analytical Mechanics.	
Special English.—Science of Language (<i>Max Müller</i>).	
Special Sciences.—Chemistry—Blowpipe.	

Second Term.

BIBLICAL INSTRUCTION.—Theism (<i>Flint</i>).	(2)
CRITICISM.—Masterpieces of Milton and Shakespeare.	(2)
MENTAL SCIENCES.—Science of Logic (<i>Atwater-Jevons</i>). Lectures.	(3)
NATURAL SCIENCES.—Astronomy.	(4)
POLITICAL SCIENCES.—Political Economy (<i>Chapin's Wayland</i>).	(2)
ELECTIVE STUDIES.—	(3)
Classics—Greek—New Testament.	
Modern Languages—	
German.—Goethe—Hermann und Dorothea.	
French.—Molière—Le Misanthrope.	
Mathematical Sciences.—Civil Engineering.	
Special English.—Æsthetics (<i>Day</i>).	
Special Sciences.—Chemistry—Analytical Laboratory Work.	

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.	(2)
MENTAL SCIENCES.—Metaphysics (<i>Lectures</i>).	(3)
NATURAL SCIENCES.—Geology.	(4)
POLITICAL SCIENCES.—Constitutional and International Law.	(4)
ELECTIVE STUDIES.—	(3)
Classics—Greek—New Testament.	
Modern Languages—	
German.—Goethe's Prose (<i>Hart</i>).	
French.—La Camaraderie (<i>Scribe</i>).	
Special English.—Art Criticism.	
Mathematical Sciences.—Civil Engineering.	
Special Sciences.—Chemistry—Analytical Laboratory Work.	

PHILOSOPHICAL COURSE.**First Term.**

BIBLICAL INSTRUCTION.—Evidences of Christianity.	
CRITICISM.—Masterpieces of Pope, Tennyson, etc.	
MENTAL SCIENCES.—Christian Ethics.	
HISTORY.—History of Civilization.	
NATURAL SCIENCES.—Chemistry—Lectures and Laboratory.	
ELECTIVE STUDIES.—	
Modern Languages—	
German.—Philosophie in Deutschland.	
French.—Littérature Française.	
Mathematical Sciences.—Analytical Mechanics.	
Special English.—Science of Language.	
Special Sciences.—Chemistry—Blowpipe.	

Second Term.

BIBLICAL INSTRUCTION.—Theism.	
CRITICISM.—Masterpieces of Milton and Shakespeare.	
MENTAL SCIENCES.—Science of Logic.	
NATURAL SCIENCES.—Astronomy.	
POLITICAL SCIENCES.—Political Economy.	
ELECTIVE STUDIES.—	
Modern Languages—	
German.—Lotze— <i>Mikrokosmus</i> .	
French.—Molière— <i>Le Misanthrope</i> .	
Mathematical Sciences.—Civil Engineering.	
Special English.—Æsthetics.	
Special Sciences.—Chemistry—Analytical Laboratory Work.	

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.	
MENTAL SCIENCES.—Metaphysics.	
NATURAL SCIENCES.—Geology.	
POLITICAL SCIENCES.—Constitutional and International Law.	
ELECTIVE STUDIES.—	
Modern Languages—	
German.—Lotze— <i>Mikrokosmus</i> .	
French.—La Camaraderie.	
Special English.—Art Criticism.	
Mathematical Sciences.—Civil Engineering.	
Special Sciences.—Chemistry—Analytical Laboratory Work.	

CLASS.

SCIENTIFIC COURSE.

First Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity.
CRITICISM.—Masterpieces of Pope, Tennyson, etc.
MENTAL SCIENCES.—Christian Ethics.
HISTORY.—History of Civilization.
NATURAL SCIENCES.—Experimental Physics.

ELECTIVE STUDIES.—
 Special Sciences.—Chemistry—Blowpipe.
 Modern Languages—
German.—Schiller, Tell, Essays and Free Conversation.
French.—Littérature Française.
 Mathematical Sciences.—Analytical Mechanics.
 Special English.—Science of Language.

Second Term.

BIBLICAL INSTRUCTION.—Theism.
CRITICISM.—Masterpieces of Milton and Shakespeare.
MENTAL SCIENCES.—Science of Logic.
NATURAL SCIENCES.—Astronomy.
POLITICAL SCIENCES.—Political Economy.

ELECTIVE STUDIES.—
 Special Sciences.—Chemistry—Advanced Laboratory Work.
 Modern Languages—
German.—Goethe—Hermann und Dorothea.
French.—Molière—Le Misanthrope.
 Mathematical Sciences.—Civil Engineering.
 Special English.—Æsthetics.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.
MENTAL SCIENCES.—Metaphysics.
NATURAL SCIENCES.—Geology.
POLITICAL SCIENCES.—Constitutional and International Law.

ELECTIVE STUDIES.—
 Special Sciences.—Chemical—Advanced Laboratory Work.
 Modern Languages—
German.—Goethe's Prose.
French.—La Camaraderie.
 Special English.—Art Criticism.
 Mathematical Sciences.—Civil Engineering.

ENGLISH COURSE.

First Term.

BIBLICAL INSTRUCTION.—Evidences of Christianity.
CRITICISM.—Masterpieces of Pope, Tennyson, etc.
MENTAL SCIENCES.—Christian Ethics.
HISTORY.—History of Civilization.
NATURAL SCIENCES.—Chemistry—Lectures and Laboratory.

ELECTIVE STUDIES.—
 Special English.—Science of Language (*Max Müller*).
 Modern Languages—
German.—Schiller, Tell, Essays and Free Conversation.
French.—Littérature Française.
 Mathematical Sciences.—Analytical Mechanics.
 Special Sciences.—Chemistry—Blowpipe.

Second Term.

BIBLICAL INSTRUCTION.—Theism.
CRITICISM.—Masterpieces of Milton and Shakespeare.
MENTAL SCIENCES.—Science of Logic.
NATURAL SCIENCES.—Astronomy.
POLITICAL SCIENCES.—Political Economy.

ELECTIVE STUDIES.—
 Special English.—Æsthetics.
 Modern Languages—
German.—Goethe—Hermann und Dorothea.
French.—Molière—Le Misanthrope.
 Mathematical Sciences.—Civil Engineering.
 Special Sciences.—Chemistry—Analytical Laboratory Work.

Third Term.

BIBLICAL INSTRUCTION.—Butler's Analogy.
MENTAL SCIENCES.—Metaphysics.
NATURAL SCIENCES.—Geology.
POLITICAL SCIENCES.—Constitutional and International Law.

ELECTIVE STUDIES.—
 Special English.—Art Criticism.
 Modern Languages—
German.—Goethe's Prose.
French.—La Camaraderie.
 Mathematical Sciences.—Civil Engineering.
 Special Sciences.—Chemistry—Analytical Laboratory Work.

REGULATIONS OF THE COURSES.

Each course of study requires four years : one year in each of the classes into which the students are divided.

The examinations and conditions specified below determine the admission, standing, and graduation of students.

ELECTIVE DIVISIONS.

In the Junior and Senior years Elective Divisions are so arranged, in all the regular courses, as to give the student choice, to a limited extent, between the various lines of study: Classics, Modern Languages, Sciences, Mathematics and Special English.

The branches required of all students through these years comprise Biblical Instruction, Literature, Criticism of the English Masterpieces, the Mental Sciences, the Physical Sciences, the Political Sciences, etc. These occupy at least two-thirds of the student's time, leaving about one-third to be devoted to the elective studies.

The students of the Classical Course may elect either of the following lines of study : Classics, Modern Languages, Higher Mathematics, Special English, or Special Sciences.

The students of the Philosophical, Scientific and English courses may elect either of the following : Modern Languages, Higher Mathematics, Special English, or Special Sciences.

The choice of Elective Divisions will be made at the opening of the Junior year ; and when it has been made, the student will be expected to pursue the studies of the Division chosen, without change till the end of the college course.

EXAMINATIONS FOR ADMISSION.

The examinations for admission will be both oral and written. The first examination for the year 1879-80 will begin on Thursday, June 26, 1879. The second will begin on Tuesday, September 9, 1879.

No student can be admitted as a candidate for matriculation, unless he bring suitable testimonials of good moral character ; and if he come from another college, or an academy, he must also present a certificate of good standing in the institution which he has left, and of regular dismission from it.

FOR CLASSICAL FRESHMAN.—Candidates for admission to the Freshman Class in the Classical Course are examined in the following books and subjects, or their equivalents :

LATIN.—Grammar, including Prosody; Cæsar, five books; Cicero, six orations; Virgil, Bucolics, Georgics, and six books of the *Æneid*; Arnold's Latin Prose Composition to the Passive Voice.

GREEK.—Grammar, including Prosody; Xenophon, *Anabasis*, four books; Homer, *Iliad*, three books; Jones' Greek Prose Composition through Lesson XX.

MATHEMATICS.—Higher Arithmetic, Olney's Complete School Algebra, Olney's Geometry, to Part III.

ENGLISH.—Orthography; Grammar; Ancient and Modern Geography; Outlines of History, Ancient and Modern.

FOR PHILOSOPHICAL AND SCIENTIFIC FRESHMAN.—Candidates for admission to the Freshman Class in these Courses are examined in the same books and subjects as candidates for the Classical, with the exception of the Greek.

FOR ENGLISH FRESHMAN.—Candidates for admission to the Freshman Class in the English Course are examined in the Mathematical and English studies required for admission to the Classical Course, and in the other English and Scientific studies usually pursued in the best High Schools and required in the English Course of the Preparatory Department.

FOR ADVANCED STANDING.—Candidates for advanced standing in any of the Courses are examined in the preparatory studies and in the other studies already pursued by the class which they propose to enter.

TERM EXAMINATIONS.

At the end of every Term each of the four classes is examined in the studies of that Term. The results of this examination are combined with those of the recitations, attendance and conduct of the student during the Term, to decide the relative standing or grade for that Term.

In computing the grades of a class the relative value of the various studies is decided by the number of hours which they occupy in the weekly schedule of recitations and lectures.

A report of the standing and deportment of each student is made at the close of the Term to the parent or guardian by the Secretary of the Faculty.

Private examinations are not allowed except by special action of the Faculty. Absence from any examination, without such special action of the Faculty, will be regarded, save in cases of absolute necessity, as a grave delinquency, and a subsequent examination will not be permitted except by a vote of the Faculty.

Students who fail to pass in any of their studies at the Term Examination will not be enrolled in the classes at the beginning of the next Term until after passing a satisfactory examination in those studies. The first Thursday of the next Term is set apart for the examination of delinquents.

ANNUAL EXAMINATIONS.

At the close of the College year each of the four classes is publicly examined in all its studies of that year. The Annual Examinations are conducted both orally and in writing.

The results of the Annual Examinations are combined with those of the previous Term Examinations to determine the average grade of the student for the year. Should this grade prove him unqualified to go forward with advantage in his class, his name is stricken from the roll, and he cannot be admitted to re-examination at the beginning of the next College year except by a vote of the Faculty.

FINAL EXAMINATIONS.

At the close of the whole course of study the members of the Senior Class are publicly examined, for admission to the degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science and Bachelor of Literature, respectively, on the studies of the Senior year.

No student will be recommended to the Trustees for a Degree who fails to pass a satisfactory Final Examination.

The Final Grade of a student is the average of all the Annual Grades received during his course.

Students whose Final Examinations and Final Grades are satisfactory are recommended to the Board of Trustees for the appropriate Degrees; and, when the recommendation is approved, they receive Diplomas signed by the President and the Faculty.

GENERAL COLLEGE ORDERS.

ATTENDANCE.—Students are required to attend all college exercises, the Sabbath morning services at the church, and any other services appointed by the Faculty.

Students are required to be present at the opening of each Term at the first exercise of the Class of which they are members. They are not allowed to leave town during the session without permission from the President.

LIBRARY.—The University Library contains several thousand well-selected volumes. In connection with it is a Reading Room well supplied with journals and magazines. The Library and Reading Room are open daily.

LABORATORY.—The laboratory is well furnished with chemicals and apparatus.

SOCIETIES.—The Athenæan Literary Society is in successful operation, conducted by the students, under the general regulation of the Faculty.

No Literary Society may be established in any Department of the University without the advice of the Faculty.

No student shall become a member of any Secret Society or College Fraternity whatever, or retain active membership in such Society or Fraternity, while in attendance upon the University.

No student shall be an active member of any Literary or Debating Society not connected with this University and approved by the Faculty.

EXPENSES.

Tuition, per annum,	\$40.00
Room Rent, per annum,	\$10.00 to 25.00
Incidental charge for repairs, etc.,	3.00
Library fee,	3.00
Board in Club or Private Families,	\$2.00 to 2.50
Fee for graduation,	5.00

Laboratory students are charged for chemicals used and apparatus broken.

AID TO STUDENTS.

The Executive Committee is authorized to remit, either wholly or in part, the tuition of deserving young men, who are preparing for the Christian Ministry.

Students for the ministry under care of Presbytery, receive aid, when necessary, to the amount of \$100 to \$120 a year, from the Board of Education of the Presbyterian Church.

The American Education Society aids Students for the ministry to the amount of \$100 to \$140 a year.

Further aid to deserving students has been provided by benevolent friends of the College.

A liberal deduction will be made, if desired, to the sons and daughters of clergymen engaged in actual service in their profession; and special favors will be shown to children of home or foreign missionaries.

II. The Preparatory Department. Academy.

COURSES OF INSTRUCTION.

The Academy will hereafter offer four Courses of Study :

1. *The Classical Course* of three years prepares students thoroughly for the Classical Course in the College, and is intended to impart the best instruction in all the branches taught in the great New England Academies. A Primary Course of three years is provided for the benefit of younger pupils. The work will be in charge of Professor Griffin, who has had years of successful experience in Phillips Academy and other institutions. The instruction will be given by experienced graduates of Brown, Yale, Harvard, Middlebury, and Princeton, most of them Professors in the College.

2. *The Philosophical and Scientific Course* gives suitable preparation for the corresponding College Courses.

3. *The English Course* fits for that Course in the College. It is intended to open the way to the most comprehensive, thorough and systematic English training that is offered in the country.

4. *The Normal Course* is designed to fit students to teach in the Public Schools. Principal Sabin, the present able head of the Academy and Superintendent of Schools for Lake County, will give special attention to the work of this Course. It embraces all the branches required for a certificate to teach in the Public Schools.

Classes in all these Courses pursuing the same branches recite together.

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PLANS FOR THE FUTURE.

The admirable work done by the Academy in the past is shown by the fact that its graduates are now in Harvard, Yale, Amherst, Williams, and Princeton. It is proposed to add, through the present enlarged facilities, to its efficiency and thoroughness, and at the same time so to reduce the expenses of attendance, that young men of moderate means may secure, here at home, as thorough preparation for College as can be obtained anywhere.

In the work of reorganization for this larger design, Principal Sabin, who will hereafter occupy the position of Professor in the College, will cordially co-operate; and the Faculty and Board of Trustees will do their utmost to make the institution, in its educational, moral and religious features, all that its Christian patrons could desire.

Toward the close of the current Academic Year a Circular will be issued containing more specific statements concerning the terms, regulations and expenses. Only general statements can at present be made.

While providing for more expensive board for those who desire it, it is proposed to make arrangements to reduce the price of board in the Dining Hall and in clubs to \$2.50 or \$2.00 per week. Good board can be obtained in Lake Forest at the present time for \$2.50 per week.

Students in this Department will have access to the University Library on the same conditions as the students in the Collegiate Department.

OUTLINE OF COURSES OF INSTRUCTION.

PRIMAR Y COURSES.

FIRST YEAR.

Arithmetic (both Oral and Written) to Fractions.	(3)*	Arithmetic through Percentage.	(5)
Sentence Making (Oral Exercises).	(3)	Elementary Composition.	(4)
Primary Geography.	(3)	Geography.	(3)
Reading and Spelling.	(5)	Reading and Spelling.	(5)
Pennmanship.	(5)	Pennmanship.	(3)
Freehand Drawing.	(3)	Latin Grammar and Reader.	(4)

* Hours per week.

SECOND YEAR.

Latin.—Grammar and Caesar, XV Chrs.	(5)	Latin.—Cæsar, Books I and II—Composition.	(6)
Mathematics.—Higher Arithmetic.	(5)	Mathematics.—Higher Arithmetic.	(6)
English.—Language Lessons (<i>Swinton</i>).	(2)	English.—Analysis (<i>Swinton</i>).	(2)
Reading.—Monroe's Reader.	(2)	Reading.—	(2)
Geography.—Modern.	(3)	History.—United States.	(3)

THIRD YEAR.

Arithmetic Completed.	(5)	Arithmetic Completed.	(4)
Sentence Making (Oral Exercises).	(3)	Elementary Composition.	(3)
Intermediate Geography.	(3)	Geography.	(3)
Reading and Spelling.	(5)	Reading and Spelling.	(5)
Pennmanship.	(5)	Pennmanship.	(3)
Freehand Drawing.	(3)	Latin Grammar and Reader.	(4)

CLASSICAL COURSES.

JUNIOR YEAR.

SECOND TERM.

Latin.—Oicero, Orat. III & IV—Virgil, En. Bk. I.	(5)	Latin.—Virgil, <i>Eneid</i> , Books II, III and IV.	(5)
Greek.—Grammar and <i>Anabasis</i> .	(5)	Greek.— <i>Anabasis</i> , Book I.	(5)
Mathematics.—Algebra.	(4)	Mathematics.—Algebra.	(3)
English.—Word Analysis (<i>Greene</i>).	(2)	English.—Grammar (<i>Greene</i>).	(2)
Geography.—Ancient.	(2)	History.—Roman.	(2)

MIDDLE YEAR.

Latin.—Cesar, V—Cicerro, Orations I and II.	(5)	Latin.—Cesar, Books V and VI, and <i>Bucolics</i> .	(5)
Greek.—Grammar and <i>Anabasis</i> .	(5)	Greek.— <i>Homer</i> , <i>Iliad</i> .	(5)
Mathematics.—Algebra.	(4)	Mathematics.—Geometry and Review of Arith.	(3)
English.—Word Analysis (<i>Greene</i>).	(2)	English.—Outlining Thought— <i>Hudson's Reader</i> .	(2)
Geography.—Ancient.	(2)	History.—Greek.	(2)

SENIOR YEAR.

Latin.—Cicero and Sallust.	(5)	Latin.—Cicero and Sallust.	(5)
Greek.— <i>Homer</i> , <i>Iliad</i> .	(5)	Greek.— <i>Homer</i> , <i>Iliad</i> .	(5)
Mathematics.—Reviews.	(4)	Mathematics.—Reviews.	(3)
English.—Pennmanship.	(2)	English.—Pennmanship.	(2)
History.—Greek.	(2)	History.—Greek.	(2)

PHILOSOPHICAL AND SCIENTIFIC COURSE.

FIRST TERM.

<i>JUNIOR.</i>	<i>SENIOR.</i>	<i>SECOND TERM.</i>	<i>THIRD TERM.</i>
Latin.—Grammar and Caesar, XV Chs.	(5) Latin.—Cæsar, Books I and II—Composition.	(5) Latin.—Cæsar, Books III and IV. Composition.	(4) Mathematics.—Arithmetic.
Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.	Algebra.
Algebra.	(4) Algebra.	(5) Algebra.	(5) Algebra.
English.—Language Lessons (<i>Swinton</i>).	(2) English.—Language Lessons (<i>Swinton</i>).	(2) English.—Analysis (<i>Swinton</i>).	(3) Algebra.
Reading.—	(2) Reading.—	(2) Reading.—	(2) Reading.
Latin.—Cæsar, Book V—Cicero, Orat. I and II.	(5) Latin.—Cicero, Orat.—III and IV—Æneid, Book 1.	(5) Latin.—Æneid, Books II, III and IV.	(2) Reading.—
Aeneid, Books V and VI, and Bucolics.	(5) Virgil, Georgics—Cicero, Orations.	(5) Cicero and Sallust.	(2) Reading.
Mathematics.—Plane Geometry.	(4) Mathematics.—Geometry and Review of Arith.	(4) Mathematics.—Reviews.	(2) Reading.
English.—Word Analysis.	(2) English.—Sentential Analysis.	(2) English.—Grammar (<i>Greene</i>).	(2) Reading.
Grammar and Analysis.	(2) Outlining Thought—Hudson's Reader.	(2) Hudson's Reader.	(2) Reading.

ENGLISH COURSE.

<i>JUNIOR.</i>	<i>SENIOR.</i>	<i>ENGLISH COURSE.</i>	<i>ENGLISH COURSE.</i>
Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.
Algebra.	(4) Algebra.	(4) Algebra.	(4) Algebra.
English.—Language Lessons (<i>Swinton</i>).	(2) English.—Language Lessons (<i>Swinton</i>).	(2) English.—Analysis (<i>Swinton</i>).	(3) Algebra.
Reading.—	(2) Reading.—	(2) Reading.—	(2) Reading.
Geography.—Modern.	(3) Geography.—Modern.	(3) History.—United States.	(2) History.
Ancient.	(2) History.—Roman.	(2) Roman.	(2) Roman.
Mathematics.—Plane Geometry.	(4) Mathematics.—Geometry and Review of Arith.	(4) Mathematics.—Review.	(3) Mathematics.
English.—Word Analysis (<i>Swinton</i>).	(2) English.—Sentential Analysis (<i>Greene</i>).	(2) English.—Grammar (<i>Greene</i>).	(2) Mathematics.
Grammar and Analysis (<i>Greene</i>).	(2) Outlining Thought—Hudson's Reader.	(2) Hudson's Reader.	(2) Mathematics.
History.—Greek.	(4) History.—Greek.	(2) History.—Greek.	(2) Mathematics.
Zoology.—	(4) Physiology.—	(4) Physiology.—	(2) Mathematics.
Natural Philosophy.—	(4) Physical Geography.—	(4) Civil Government.—	(4) Mathematics.

NORMAL COURSE.

<i>JUNIOR.</i>	<i>SENIOR.</i>	<i>NORMAL COURSE.</i>	<i>NORMAL COURSE.</i>
Mathematics.—Arithmetic.	(4) Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.	(5) Mathematics.—Arithmetic.
Algebra.	(2) Algebra.	(2) Algebra.	(3) Algebra.
English.—Language Lessons (<i>Swinton</i>).	(2) English.—Language Lessons (<i>Swinton</i>).	(2) English.—Analysis (<i>Swinton</i>).	(2) English.—Analysis.
Reading.—	(2) Reading.—	(2) Reading.—	(2) Reading.
Zoology.—	(4) Physiology.—	(4) Physiology.—	(4) Physiology.
Mathematics.—Plane Geometry.	(4) Mathematics.—Geometry and Review of Arith.	(4) Mathematics.—Reviews.	(4) Mathematics.
English.—Word Analysis (<i>Swinton</i>).	(2) English.—Sentential Analysis (<i>Greene</i>).	(2) English.—Grammar (<i>Greene</i>).	(2) English.
Grammar and Analysis (<i>Greene</i>).	(2) Outlining Thought—Hudson's Reader.	(2) Hudson's Reader.	(2) Hudson's Reader.
History.—England.	(3) History.—England.	(3) History.—United States (<i>Taylor</i>).	(2) History.
Natural Philosophy.—	(4) Physical Geography.—	(4) Civil Government.—	(3) Civil Government.
Teaching.—Theory and Practice.	(2) Teaching.—Theory and Practice.	(2) Teaching.—Theory and Practice.	(4) Teaching.

III. The Young Ladies' Seminary.

Ferry Hall.

Ferry Hall aims to prepare young ladies to occupy all the stations in which they may be called to act and to perform all the ordinary duties of woman. In order to the accomplishment of this object, it is thought needful to combine strength, grace and refinement of character with the essential element of Christian culture, and to give careful attention to the laws of health and physical development.

The means of securing this comprehensive purpose of training, in a Young Ladies' School of the highest class, have already been provided for Ferry Hall to a large degree, and are now such as we confidently expect will insure the increased satisfaction of the friends and patrons of the Seminary.

It is expected that the attractiveness and efficiency of the Seminary will be greatly increased with the opening of the next school year. It is the purpose of the Board to secure the services of a Lady Principal, to aid the able and excellent Principal, Professor Wilson, and the members of the College Faculty, in placing Ferry Hall in the very first place among institutions of its kind in the Northwest. Negotiations have been entered into with a lady who has had large experience in the leading Ladies' College of the East, and who is widely known as a Christian lady of the highest culture and attainments. She will, it is hoped, be hereafter identified with Lake Forest Seminary, and give to the young ladies who attend it the benefit of a Christian influence like that of the sainted Mary Lyon.

Course of Study.

THE ACADEMIC DEPARTMENT

embraces Primary, Introductory, Junior and Senior Classes. Instruction is given in Spelling, Reading, Writing, Geography, Language Lessons, Arithmetic, Vocal Music, Latin Grammar, Reader, Cæsar, English Grammar, Analysis, History of the United States and of England, Elementary Algebra, and French Grammar and Conversation.

THE COLLEGIATE DEPARTMENT

embraces the usual four years, outlined as follows :

Freshman :—Latin, Algebra, Book-Keeping, Physiology, Zoology, Botany, History of Rome, and French.

Sophomore :—Latin, Geometry, German, Rhetoric, Literature, Universal History, and Physical Geography.

Junior :—Trigonometry, Physics, Chemistry, German, Civil Government, Literature, Study of Words.

Senior :—Mental and Moral Science, Astronomy, Geology, French or German, Natural Theology, Art Criticism, History of Civilization, Evidences, and Review of Elementary Studies.

English Composition, and Biblical Instruction in all the classes.

Department of Music.

Under the supervision of Mr. Emil Liebling, the well-known pianist, ample provision is made for instruction on the Piano-forte and Organ.

Painting.

The eminent artist, Mr. D. F. Bigelow, of Chicago, gives instructions in Painting and Drawing.

Expenses.

The charges for board and tuition are made at the most moderate rates consistent with the large cost of conducting the establishment, and the advantages afforded.

For instruction in the English branches and the Latin Language, with Board, warmed and lighted room, and the washing of fifteen pieces of *plain* clothing each week, per Term, payable in advance,

Fall Term of 14½ weeks	\$110 00
Winter " 11 "	95 00
Spring " 11½ "	95 00
For advanced Pupils with Mr. Liebling, for half hour lesson, through Term,	2 00
For Instruction on Organ or Piano, per week, two lessons	2 50
For private lessons in Vocal culture, " " " "	2 50
For Drawing Lessons, " " " "	1 00
For Crayons or Water Colors, " " " "	1 50
For Oil Painting, " " " "	2 00
For Class Music, " Term " " a week	2 50
For use of Instrument, " " Fall, \$8; Winter and Spring	6 00
For French, German, or Greek, " " " " "	6 00
For Seat in Church, " "	1 25
For use of College Library, " "	75
For Tuition of Day Pupils, per Term, Fall, \$25; Winter and Spring	17 50
" " " " in Introductory and Primary Classes, per Term, Fall, \$15; Winter and Spring	12 50

Members of the Senior Class have some additional expenses.

Extra washing may be obtained at moderate rates.

Meals served in private rooms or at irregular times, extra.

Damage done to rooms or furniture through carelessness or otherwise will be repaired at the expense of pupils.

General Information.

GOVERNMENT.

In respect to government, it need only be said, that, while we shall aim to maintain a strict and kindly discipline, it will be our constant endeavor to obviate the necessity for the exercise of authority, by appealing to the self-respect and moral sentiment of the young ladies. Pupils will not be received or retained, who are habitually idle, or who do not yield a cheerful obedience to school regulations.

FERRY HALL.

For all the purposes of a Young Ladies' School of the highest order, Ferry Hall is unsurpassed in its appointments by any institution in the West.

The rooms are properly furnished for the convenience and comfort of the occupants; but each boarder is required to provide one pair of sheets, one pair of blankets, one Marseilles quilt or its equivalent, one pair of pillow cases for pillows, thirty-one inches by twenty-one inches, and towels, napkins and napkin ring; also, Bible, English Dictionary, umbrella and overshoes; and each of these articles, together with each article of clothing, is to be distinctly marked with the owner's full name.

VISITING.

Students will not be permitted to go to their homes, or to accept invitations to visit their friends, except upon written permission from parents or guardians, addressed to the Principal, and subject to be approved or reversed, in accordance with the interests of the pupil and the Institution.

NO YOUNG LADY WILL RECEIVE CALLS FROM GENTLEMEN UNLESS INTRODUCED BY PARENTS OR GUARDIANS.

Persons calling upon pupils will please send their names and requests to the Principal.

CORRESPONDENCE.

Letters of inquiry should be addressed to Professor A. G. Wilson, Principal, Lake Forest, Ill.

 A separate Catalogue of Ferry Hall will be issued toward the close of the Collegiate year.

The University Plans.

LOCATION.

LAKE FOREST is finely located on the bluffs of Lake Michigan, twenty-eight miles north of Chicago. Its sylvan features, system of ravines, and lake front, give it great natural beauty, which has been so far developed by landscape gardening as to make the place one of the most charming suburban towns of the Northwest. It is a town of beautiful estates and Christian homes. Quietude and culture are eminently its characteristics, affording advantages and lending those finer influences desirable in study-life.

The town is almost proverbially healthy; and the numerous trains on the Milwaukee Division of the Chicago and Northwestern Railway render it easy of access at nearly all hours of the day.

BUILDINGS AND GROUNDS.

The new College Hall is a fine structure of Milwaukee brick, 114 feet in length by 46 feet in breadth, and, including the Mansard and basement, five stories in height. Besides Recitation Rooms and Rooms for Chapel, Library, Chemical Laboratory, etc., it contains Study and Dormitory Rooms for about seventy students. It stands in the centre of a Park of about forty acres.

The spacious and elegant edifice of FERRY HALL is a model of fine architecture, of cream-colored brick, and commanding from its elevated position an extensive view of Lake Michigan, with its various navigation. It is lighted with gas and warmed by steam, and all its appointments are tasteful and commodious. It contains, besides Dining Room and Kitchen, Laundry, &c., Parlor, Recitation Rooms, an elegant School-room and Chapel, Music Rooms, and thirty-nine rooms for the use of teachers and pupils, which are well warmed and lighted.

The ACADEMY BUILDING is centrally situated, spacious, well proportioned and well appointed with a view to health, comfort and efficient administration. It contains a large and very pleasant School-room, with its attendant Recitation and Music rooms, Library, and fifty students' rooms. The students' rooms are all commodious, sunny and cheerful. A large gymnasium stands upon the Academy grounds, which embrace ten acres.

The sites and grounds of the several Departments of the University are unsurpassed by those of any other institution in the country.

ENDOWMENTS.

Besides the various buildings for the three Departments, and other unproductive property in lands, etc., amounting in all to \$150,000, the University has permanent interest-bearing endowments amounting to \$100,000. It is confidently expected that the generous friends of Christian education, who have already contributed so liberally to this object, will have the hearty co-operation of others, especially of the Presbyterians in the cities of Chicago and Milwaukee, and in the Northwest generally, in the successful execution of this plan for the thorough education of our sons and daughters in an institution in the midst of our own people.

Professional and other Departments of Instruction will be added to the University from time to time, as the benefactions of its friends may warrant and the providence of God open the way.

EDUCATIONAL AIM.

The object of the founders and supporters of Lake Forest University has been to furnish to the young men and young women of the Northwest a Christian education of the highest order, here at home, at a comparatively moderate expense, and at a distance from the temptations which in so many places open the way to ruin, bodily, mental and moral. In its various departments it offers to youth the very best facilities for preparing to become what the educated youth of this country should be—the leaders and molders of the thought and activity of the nation.

It will be the first aim of the institution to *educate*, in the highest sense of the term—to train to clear, distinct, connected, constructive thinking, and at the same time to bring out fully the powers of heart and will—and thus to fit those trained in it to accomplish a large and worthy work in life.

Beyond this it will seek to do the more important work of elevating those entrusted to its care to the true and highest view of human life and its divinely appointed task—striving to open their eyes to the great system of Christian truth and to lay the foundation in this for the regeneration and transformation of character according to Christ's standard—and so to start them with their full-summed spiritual powers along the only true, and, therefore, the best and highest, line of development and effort.

Its supreme object will be to give the strongest permanent impulse to the life of its students—leading them to lay hold, with a practical Christian faith, upon the vitalizing principles, powerful motives and elevating mission of our holy religion—and thus to make it certain that their work and leadership will avail the most possible for God and the highest good of mankind.

It will be manifest to intelligent men that such education will develop, in the youth subjected to its processes, the powers needed at the present day; that such elevated Christian views of human life and work will make plain the task to be accomplished for the world in this age; and that such impulse of sound Christian piety will give the momentum required for its accomplishment.

In accordance with the original design of its founders and the present purpose of its friends, the motto of the University is and will continue to be :

The leaders demanded by the times must be possessed of the most thorough education, the most exalted Christian views, and a vital Christian faith and piety.

University Calendar.

TERMS AND VACATIONS IN ALL DEPARTMENTS.

1878.

Fall Term began-----	Tuesday, September 10.
“ ends-----	Wednesday, December 20.

WINTER VACATION.

1879.

Winter Term began-----	Tuesday, January 7.
“ ends-----	Friday, March 28.

SPRING RECESS.

Spring Term begins-----	Wednesday, April 9.
COMMENCEMENT-----	Wednesday, June 25.

SUMMER VACATION.

Fall Term begins-----	Wednesday, September 10.
“ ends-----	Friday, December 19.

1880.

Winter Term begins-----	Wednesday, January 7.
“ ends-----	Friday, March 26.
Spring Term begins-----	Wednesday, April 7.

ANNUAL EXAMINATION in all the Departments, 1879. June 16—20.

COMMENCEMENT WEEK, 1879.

Baccalaureate Sermon by the President-----	Sabbath, June 22, 1879.
Annual Religious Address-----	Sabbath Evening, June 22.

Closing Exercises in the Academy-----	Monday, June 23.
Annual Concert of Ferry Hall-----	Monday Evening, June 23.

Public Oral Examinations-----	Tuesday, June 24.
Address before the Literary Societies-----	Tuesday Evening, June 24.

Commencement Exercises of College and Ferry Hall, Wednesday, June 25, 10 A. M.	
President's Reception at Ferry Hall -----	Wednesday Evening, June 25.

EXAMINATIONS FOR ADMISSION TO THE COLLEGE.

Thursday, June 26, 1879, at 10 A. M.

Tuesday, September 9, 1879, at 10 A. M.

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UNIVERSITY OF ILLINOIS-URBANA



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